

Empowering the Education Community with the Knowledge to Keep Schools Safe

The School Safety and Anti-Gang Endorsement

The School Safety and Anti-Gang (SSAG) Endorsement was established by the Safe Schools Act (HB 147) to provide school personnel with the resources, skills, and knowledge to help keep schools safe and prevent gang activity and recruitment in classrooms.

The School Safety and Anti-Gang (SSAG) Endorsement trainings are available for ALL school personnel; non-certified and certified. However, ONLY certified educators can add the endorsement.

The SSAG Endorsement consists of 20 trainings – 16 online and 4 in-person. The online trainings are provided by GaDOE's GaLearns, FEMA, and Texas A&M University. In-Person trainings will be handled by GEMA.

GaLearns

De-escalation for Educators

The purpose of this training is to equip educators with the skills and strategies needed to defuse potentially volatile situations, reduce tension, and foster a safer learning environment. (1 Hour)

Suspicious Activity Reporting

This training will equip educators with a deeper understanding of what constitutes suspicious activity and how to report it correctly, while emphasizing the importance of situational awareness. (1 Hour)

Behavioral Threat Assessment and Management Training (BTAT)

The purpose of this training is to explore the reasons and methods behind violence prevention, examine the components of a successful threat assessment and management program, and develop the skills needed to identify, evaluate, and handle cases involving potential threats. (1 Hour)

Understanding and Preventing Violent Extremism

The purpose of this training is to examine the causes of targeted violence, the process of radicalization, the bystander effect, and what people can do to prevent targeted violence. (1.5 Hour)

Human Trafficking Prevention

The purpose of this training is to equip you with the knowledge of human trafficking, how to detect and prevent human trafficking, and how to respond appropriately if you suspect human trafficking is occurring. (1 Hour)

Emergency Operations Planning

The purpose of this training is to examine the planning process and identify the key elements that should be included in Emergency Operations Plans in accordance with state law requirements. (1 Hour)

Demystifying Bullying

This training is designed to inform individuals about the causes and impacts of bullying and to inform individuals on how to respond and prevent bullying behavior. (1 Hour)

Severe Weather Awareness

This training examines the weather-related dangers that pose specific risks to schools. (1 Hour)

Mental Health Awareness: A Toolkit for Educators

The purpose of this training is to provide educators and school staff with knowledge on mental health and warning signs of mental health problems, and strategies to respond and create a safe classroom environment. (1 Hour)

Suicide Prevention

This training increases the participant's understanding of suicide risk factors and warning signs, reporting steps, and an educator's legal responsibility to report any suspicion of child abuse or neglect. (1 Hour)

Supporting High-Risk Students

The purpose of this training is to provide educators and school staff with knowledge of how to define high risk as it applies to school populations, identify risk and protective factors, and apply strategies in schools to support high-risk students. (1 Hour)

FEMA

Multi-Hazard Emergency Planning for Schools (IS-362.A)

This training covers basic information about developing, implementing, and maintaining a school emergency operations plan (EOP). (3 hours)

Introduction to the Incident Command System (IS-100.C)

This training introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This training describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS). (2 Hours)

An Introduction to Exercise (IS-120.C)

This training introduces the basics of emergency management exercises. It also builds a foundation for subsequent exercise courses, which provide the specifics of the Homeland Security Exercise and Evaluation Program (HSEEP). (3 Hours)

Intro to the National Incident Management System (NIMS) (IS-700.B)

This training provides an overview of the National Incident Management System (NIMS). The National Incident Management System defines the comprehensive approach guiding the whole community - all

levels of government, nongovernmental organizations (NGO), and the private sector - to work together seamlessly to prevent, protect against, mitigate, respond to, and recover from the effects of incidents. The course provides learners with a basic understanding of NIMS concepts, principles, and components. (3.5 Hours)

Texas A&M University

Risk Management for After-School Activities and Interscholastic Athletics

This training enhances the safety and security awareness of individuals responsible for organizing, supervising, and supporting after-school activities and interscholastic athletics. (5.5 Hours)

GEMA-HS/GPSTC

Civilian Response to Active Shooter Events (CRASE)

This training will cover how to identify a true active shooter, examine the history of active shooter incidents and discuss the possible responses to various active shooter situations. We will also explore pro-active steps that can be taken to possibly reduce the likelihood of an incident occurring. (1Hour)

Stop the Bleed (STB)

This training is intended to cultivate grassroots efforts that encourage bystanders to become trained, equipped, and empowered to help in a bleeding emergency before professional help arrives. (1 Hour)

Visual Weapons Screening

This training discusses concealment techniques and the indicators that a person may be carrying a weapon. It also discusses different screening techniques, how to apply those techniques, and what procedures should be followed if a weapon is suspected. (1 Hour)

Gang Awareness for Educators OR Gang Prevention and Intervention in Schools

These trainings are designed to train School Resource Officers and School Safety personnel in identifying gang prevention strategies and techniques to help youth who are exposed to gangs and provide resources for youth intervention. (2 Hours) (4 Hours)

Adding the Endorsement for Certified Educators

Any individual employed in a school can complete the endorsement's trainings but only educators holding GaPSC certificates/licenses can add the endorsement.

The following documents are required to add the Endorsement:

- 1. GaPSC will need an Application Request through MyPSC or Expresslane
- 2. Documentation verifying the completion of the 20 trainings.
 - GaLearns Transcript (11)
 - FEMA Certificates (4)
 - Texas A&M University Certificate (1)
 - GEMA/GPSTC Transcript (4)
- 3. Verification of Lawful Presence if not verified.
- 4. Employer Assurance or \$20 processing fee.

For More Information:

